

# Paper Towel Report

Each Student will write a report that illustrates information about your experiment.

Your report should include:

1. Background information about the claim / problem.
2. Methods of solving the problem.
3. Your results from our class work.
4. Conclusion.

## Guidelines

- Clearly shows your understanding of the class activity
- Includes background information
- Easy to understand the issue
- Includes the procedure
- School appropriate
- Informative
- Neatness

## Scoring Rubric:

Criteria	Expert	Proficient	Apprentice	Novice
<b>Presentation of Research</b>	Include all that we learned in class and at least two more facts that were not learned in class.	Include all the information that we learned in class and on one more fact that was not learned in class.	Include all the information that we learned in class.	Include most of the information that we learned in class.
<b>Content - Accuracy</b>	All facts in the brochure are accurate.	99-90% of the facts in the brochure are accurate.	89-80% of the facts in the brochure are accurate.	Fewer than 80% of the facts in the brochure are accurate.
<b>Graphics/Pictures</b>	Graphics go well with the text and there is a good mix of text and graphics.	Graphics go well with the text, but there are so many that they distract from the text.	Graphics go well with the text, but there are too few and the brochure seems "text-heavy".	Graphics do not go with the accompanying text or appear to be randomly chosen.
<b>Spelling &amp; Proofreading</b>	No spelling errors remain after one person other than the typist reads and corrects the brochure.	No more than 1 spelling error remains after one person other than the typist reads and corrects the brochure.	No more than 3 spelling errors remain after one person other than the typist reads and corrects the brochure.	Several spelling errors in the brochure.